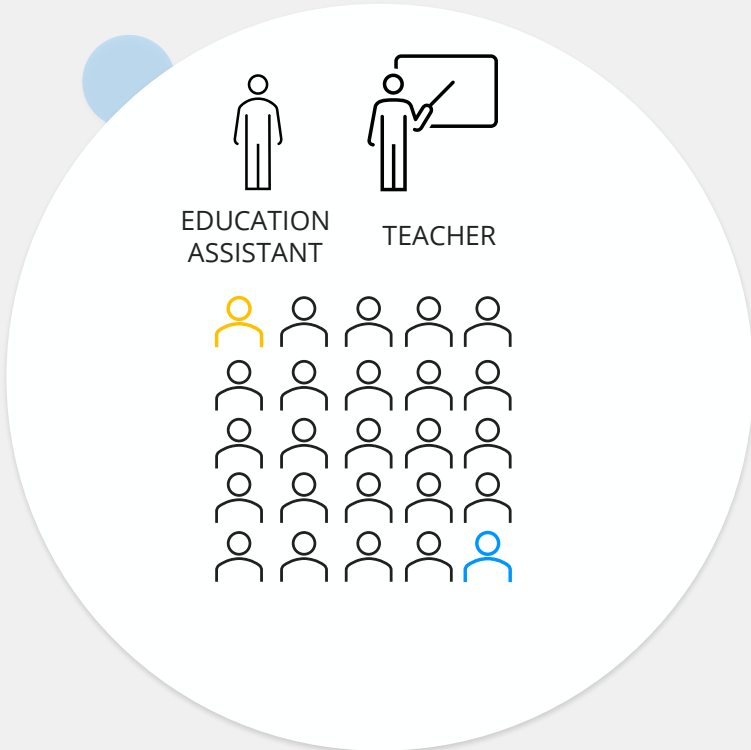


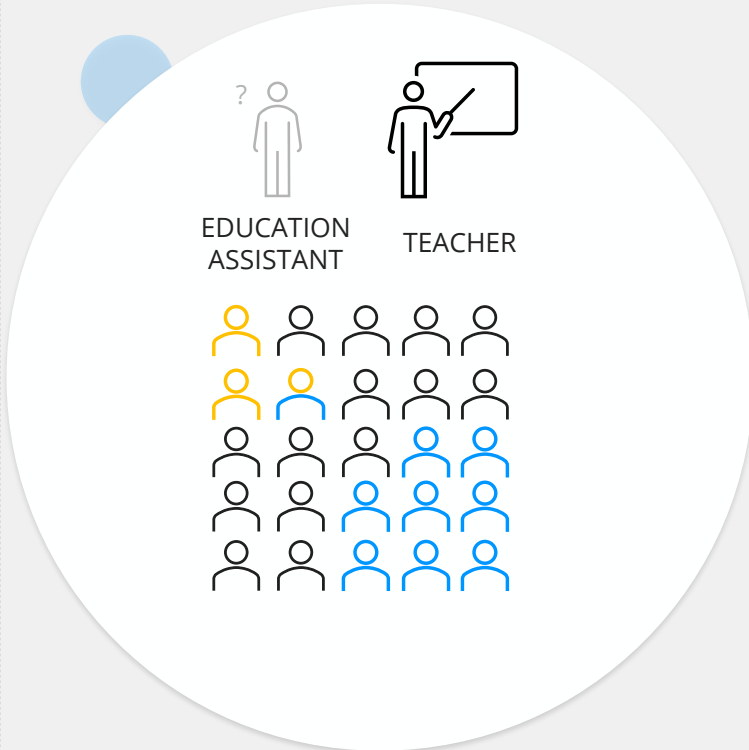
# What's Changed – A B.C. Classroom



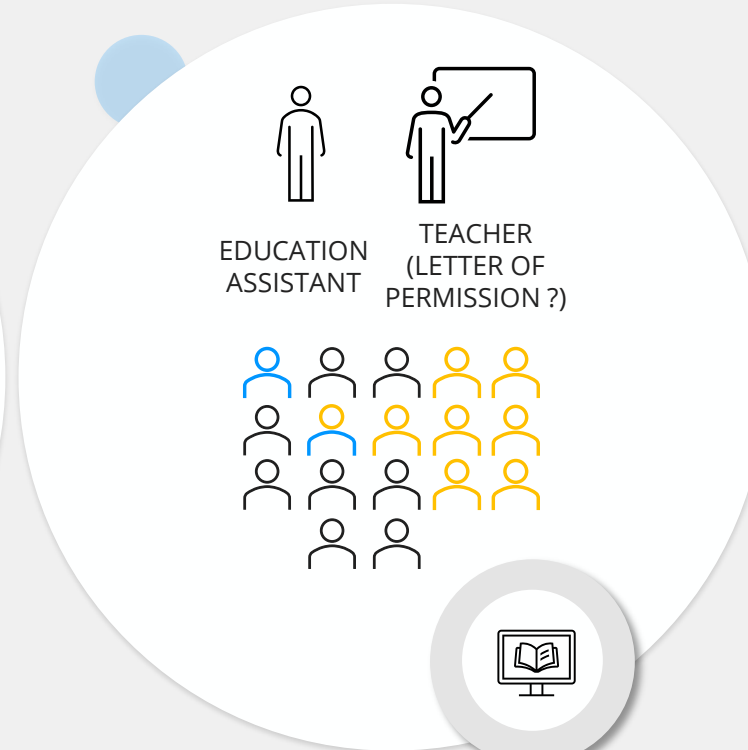
2003



2024 - Scenario A



2024 - Scenario B



ONLINE & PLACE-BASED LEARNING



English Language Learners



Students with a diagnosed disability or diverse ability

# External Factors



SOCIAL MEDIA  
SCREEN TIME

COST OF  
LIVING

POLARIZED  
POLITICAL  
CONTEXT

OUTSIDE WORLD  
AFFECTS HOW  
STUDENTS  
SHOW UP

MENTAL  
HEALTH

CLIMATE CHANGE  
WORLD  
EVENTS

OPIOD  
EPIDEMIC

PANDEMIC



## Feedback from January 26<sup>th</sup>

- In high growth districts, new students are added into existing classes every day of the school year
- Not always viable to use specialist teachers
- Challenges with funding model
- Inflexibility of collective agreements
- Impacts of teachers' decisions about work/life balance
- Lack of diversity in teacher education programs
- Increased expectations for schools to address social issues
- Increased adult sick days since the pandemic
- Increased student absenteeism
- Impacts of tight labour market
- Perception that level of classroom complexity isn't new, but outcomes used to be better
- Potential impacts of integrating 36,000 newcomers into the system in 3 years