

Please enter Contact information, in case we have questions about your responses.

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Completed template must be submitted to SDFR@gov.bc.ca by July 31, 2023

School District	93 (Conseil Scolaire Francophone)
Year 1: Feeding Futures Funding Amount	\$1 093 590
Existing Food Program Funding (CommunityLINK)	\$138 578
Existing Food Program Funding (Other sources)	
Existing Food Program Funding (Operating)	\$254 808
Total Funding Potentially available for Food Programs	\$1 486 976

Some funds previously used for food programs may be reallocated

Funds previously allocated to Food Programs reallocated to other priorities	
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Notional budget for food programs (food program funding + other sources from above)

Total Food Programming Funding available for SY 2023/24	\$1 486 976
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Budgeted spending on food programs (by June 30, 2024)

Total Food Programs budgeted spending for SY 2023/24	\$1 486 976
Potential Carryforward	(\$0)

If funding is being reallocated to other priorities please detail those initiatives

***** PLEASE ROUND ALL SPENDING ESTIMATES TO THE NEAREST \$5,000 *****

Food

Must be towards the delivery of food programs to feed students who need it most.

(e.g., maintain current programs, increase number of students served, increase nutrition of food)

Spending may support Culinary Arts programs if the food produced by the program is provided to students in need.

Program delivery may include the procurement of third-party food service providers, or expansion of existing contracts.

Districts are encouraged to use nutritious and B.C. grown and/or processed food where possible.

Program delivery should be stigma-free, flexible, and respect student privacy.

Approximate allocation for first year of program:

\$	747 504
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Organization

Spending with third-party food providers

(e.g. caterers, First Nations, not-for-profit, non-government organizations)

\$	10 000	First-Nations cooks
\$	10 000	market organisations

Food Supplier

Food purchased and provided using district staff

\$	727 504	grocery stores

Please provide a description of what you plan for this year:

\$209,885 food security for community link and Equity of Opportunity Supplement (=vulnérabilité)
 \$50,000 for Education Autochtone : First-Nations cooks, market organisations and foods
 \$487,619 for food supplies in schools

Describe any actions you will be taking to increase purchasing of B.C. food (within district food spending, and/or third party providers), working towards 30% B.C. food expenditures of total food expenditures, over time?

Describe any actions you will be taking to increase the nutrition of food served to students.

What best describes your capacity to track and report on **B.C. food** spends in the upcoming School Year?

[For Reference please see Feed BC Program Standards](#)

	Currently tracking B.C. food spends and, will be able to report the dollar value and proportion of B.C. food expenditures of total food expenditures for the upcoming School Year
	We will request reporting on the dollar value, and proportion of B.C. food expenditures of total food expenditures on school food from our existing school food providers (contracted food service, caterers, distributors, community partners, suppliers)
	We are in the early stages building our school food program and will be exploring how to track B.C. food expenditures with our new providers/partners.

Staff

Feeding Futures funding can be used to fund **one (1) School Food Coordinator** FTE if needed or offset existing costs to a School Food Coordinator.

Functions of role may include coordination and/or delivery of the program.

(e.g., build community connections, seek local partnerships and B.C. food procurement opportunities, work with local First Nations and Indigenous partners)

Approximate allocation for first year of program:

	\$	6,6000 FTE
	Total Compensation	FTE
Food Coordinator (up to 1 FTE, see Note)		
Is the Food Coordinator a new position?		

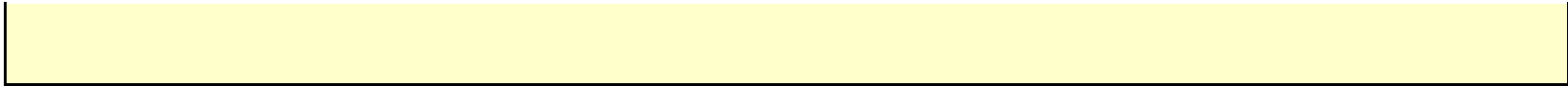
Positions directly related to food preparation and food delivery/distribution may be funded from the Feeding Futures Fund and **are not counted against the 1 Food Coordinator FTE.**

Other FTE involved in the delivery of School Food Programs (may be **over and above the 1 FTE** for Food Coordinator)

	Total Compensation	FTE
Administration		
Management/Professionals		
Teachers		
Support Staff	\$ 389 472	6,6000 FTE

Please provide a description of what you plan for this year, including the role/responsibilities of staff supporting school food programs:

110h/week planned for cookers staff to help student hunger in culinary art program.
 98h/week for supporting student in community link and Equity of Opportunity Supplement (=vulnérabilité)



Other

Small appliances or equipment to prepare, store, cook and transport food from a school with a kitchen to another school.

(e.g., kitchen utensils, insulated containers, microwaves)

Continuity of SFAF supports that improve student food security.

(e.g., grocery store gift cards, food for weekends and school closures)

Approximate allocation for first year of program:

\$	350 000
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Supplies for the provision of food

Food Security

\$	350 000
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Other (SD Enter)

Other (SD Enter)

Other (SD Enter)

Please provide a description of what you plan for this year, including the type of any equipment and/or small appliances you plan to purchase:

Food security (weekends and school closures) :
 \$100,000 TEFIE dpt
 \$50,000 Education Autochtone
 \$200,000 for grocery store goft cards managed by central office

Engagement Process
Engagement with Indigenous Groups

Do you plan to engage with your Indigenous Education Council (IEC or local equivalent) to identify the needs of Indigenous students?

Yes

If yes, please explain with whom and how.

communication through an organization call CCREA who has members of different first noations group.

If no, what other engagement with Indigenous people will you undertake?

How will you support First Nations students **living on reserve** with Feeding Futures funding?

Delivering food box for families

How will you support First Nations students **living off reserve** and other Indigenous students with Feeding Futures funding?

utilize traditionnal food for well being

Other Engagement

Do you plan to engage with parents, guardians, and students on the planning and programming for the funding?	Yes
If yes, please explain with whom and how.	Partners of organizations : unions, fédération des parents francophones, conseil jeunesse, etc.
If no, what engagement activities will you undertake?	
Do you have any other important highlights or other information you would like to share?	