



March 26, 2024

Ref: 295442

Marie-Pierre Lavoie, Chair  
Board of Education  
School District No. 93 (Conseil scolaire francophone)  
**Email: [mariepierre\\_lavoie@csf.bc.ca](mailto:mariepierre_lavoie@csf.bc.ca)**

Dear Marie-Pierre Lavoie:

I am responding to your letter dated September 5, 2023, requesting approval for the Conseil scolaire francophone Board of Education to underspend its targeted Indigenous Education funding amount for the 2022/23 school year. As this is targeted funding under Section 106.4 of the *School Act*, Boards of Education must request permission from the Minister of Education and Child Care to underspend their target on an annual basis. As Deputy Minister of Education and Child Care, I am pleased to respond on the Minister's behalf.

Pursuant to section 106.4(2) of the *School Act*, approval is granted for the Board to underspend its 2022/23 school year Indigenous Education target in an amount up to \$18,422. This variation of direction is granted on the condition that these funds will be brought forward and added to the 2023/24 school year Indigenous Education targeted amount to be expended on Indigenous Education programs. I encourage you to discuss your Indigenous Education targeted funding plans with the District Indigenous Education Council or equivalent to ensure respectful and meaningful engagement with Indigenous Peoples on the use of these funds.

The attachment to this letter contains statistics about your school district's Indigenous student outcomes. I hope we will see you build upon these achievements and strive for strong academic results for all your students in the current and subsequent school years.

If you have any questions or require further information regarding the financial reporting of Indigenous Education expenses, please contact Ian Aaron, Director, School District Financial Reporting, Resource Management Division, by phone at (250) 415-1073 or by email at [Ian.Aaron@gov.bc.ca](mailto:Ian.Aaron@gov.bc.ca).

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If you have any questions or require further information regarding how the Ministry of Education and Child Care is supporting delivery of Indigenous Education programs, please contact Francis Recalma, Manager, Indigenous Education, System Liaison and Supports Division, by phone at (250) 882-6273 or by email at [Francis.Recalma@gov.bc.ca](mailto:Francis.Recalma@gov.bc.ca).

Again, thank you for writing.

Sincerely,



Christina Zacharuk  
Deputy Minister

Attachment – SD93 (Conseil scolaire francophone) Indigenous Student Achievements

cc: Ian Aaron, Director, School District Financial Reporting, Resource Management Division,  
Ministry of Education and Child Care  
Caroline Ponsford, A/Executive Director, Resource Management Division,  
Ministry of Education and Child Care  
Amber Shilling, Executive Director, System Liaison and Supports Division,  
Ministry of Education and Child Care  
Francis Recalma, Manager, Indigenous Education, System Liaison and Supports Division,  
Ministry of Education and Child Care  
Pascale Bernier, Superintendent, School District No. 93 (Conseil scolaire francophone)  
Fariba Daragahi, Secretary-Treasurer, School District No. 93 (Conseil scolaire francophone)  
Bonnie Lepine Antoine, District Principal of Indigenous Education, School District No. 93  
(Conseil scolaire francophone)

## **Attachment – SD93 (Conseil scolaire francophone) Indigenous Student Achievements**

### **Foundation Skills Assessment**

In 2022/23 on the Grade 4 Literacy assessment, 73% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 86% of Non-Indigenous students in SD93.

In 2022/23 on the Grade 4 Numeracy assessment, 59% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 74% of Non-Indigenous students in SD93.

In 2022/23 on the Grade 7 Literacy assessment, 72% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 85% of Non-Indigenous students in SD93.

In 2022/23 on the Grade 7 Numeracy assessment, 56% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 73% of Non-Indigenous students in SD93.

### **Six-year Completion Rate**

Six-year completion rate for Indigenous students is the same at 100.0% in 2018/19 and 2022/23.

Six-year completion rate for Non-Indigenous students has increased from 92.9% in 2018/19 to 100.0% in 2022/23.

### **Transitions to BC Public Post-Secondary Institutions**

Of 21 Indigenous graduates from SD93 in 2017/18, 13 (62%) immediately transitioned to B.C. public post-secondary institutions, and within 4 years after grad, 15 (71%) had transitioned into post-secondary.

Of 152 Non-Indigenous graduates from SD93 in 2017/18, 102 (67%) immediately transitioned to B.C. public post-secondary institutions, and within 4 years after grad, 116 (76%) had transitioned into post-secondary.