

## Highlights – SD93 Conseil scolaire francophone

Grade 4 Reading/Literacy assessment: 40% of Aboriginal learners participated in 2017/18 compared to 53% in 2021/22. Persistent gap in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (79% vs. 80%).

Grade 4 Numeracy assessment: 39% of Aboriginal learners participated in 2017/18 compared to 55% in 2021/22. Persistent gap in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (67% vs. 74%).

Grade 7 Reading/Literacy assessment: 55% of Aboriginal learners participated in 2017/18 compared to 55% in 2021/22. Persistent gap in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (85% vs. 82%).

Grade 7 Numeracy assessment: 53% of Aboriginal learners participated in 2017/18 compared to 55% in 2021/22. Persistent gap in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (58% vs. 75%).

Five-Year Completion Rate for Aboriginal learners has increased **16.6** percentage points from 83.4% in 2017/18 to 100.0% in 2021/22. The rate for Non-Aboriginal learners has increased **2.9** percentage points from 97.1% in 2017/18 to 100.0% in 2021/22.

Six-Year Completion Rate for Aboriginal learners has increased **5.5** percentage points from 94.5% in 2017/18 to 100.0% in 2021/22. The rate for Non-Aboriginal learners has increased **1.1** percentage points from 98.9% in 2017/18 to 100.0% in 2021/22.

Six-Year Completion Rate without Adult Dogwood (Adjusted Rate) for Aboriginal learners has increased **5.5** percentage points from 94.5% in 2017/18 to 100.0% in 2021/22.