



**ATTENTION** : Ce courriel provient de l'extérieur du CSF. Soyez prudent lorsque vous ouvrez des pièces jointes ou lorsque vous cliquez sur des liens provenant d'expéditeurs inconnus.

Dear BC School Trustees,

I am writing to bring to your attention a pivotal development in dyslexia advocacy within our province. Dyslexia BC, an organization committed to championing the rights and needs of dyslexic individuals, children and their families, has recently released a groundbreaking report titled "[Educational Experiences and Challenges Dyslexia in British Columbia.](#)"

This report, a culmination of collaborative efforts and insights from over 1000 individuals, sheds light on the current challenges faced by dyslexic students in our public education system. It not only identifies key issues but also proposes crucial recommendations to address them. As someone deeply invested in the well-being and educational success of all students, I believe your engagement with this report can be instrumental in driving positive change.

Some of the key findings and recommendations include

- **Dyslexia-Specific Legislation and Policy** Advocating for the development of dyslexia-specific legislation and policy, including universal dyslexia screening from kindergarten onwards.
- **Change to the Science of Reading** Supporting a transformative shift in our education system towards evidence-based reading practices for a more inclusive learning environment.
- **Intensive Literacy Centers** Emphasizing the establishment of literacy centers with evidence-based practices in all school districts to provide vital support to dyslexic students.
- **Government Funding and Teacher Training** Highlighting the necessity of adequate funding and teacher training to effectively support dyslexic students.
- **Post-Secondary and Workplace Access** Calling for the removal of barriers affecting dyslexic individuals in post-secondary institutions and the workplace, ensuring necessary accommodations for success.
- **Q Designation for Learning Disabilities** Seeking clarity and consultation regarding the Q Designation for all learning disabilities in legislation, ensuring alignment with the needs of dyslexic individuals.

The report celebrates recent motions passed this spring by the BCSTA and the BCCPAC in the province, focusing on dyslexia screening, evidence-based reading practices, and specialized literacy centers. These actions aim to create a more supportive and inclusive educational landscape for dyslexic individuals in British Columbia.

I urge you to share this report within your network and community to amplify the families' voices coming from this report. We also hope your Board takes measures to see what is happening for dyslexic students in your districts. Your support and awareness are integral to the success of these initiatives. If you have any questions or would like to discuss how you can contribute to this vital cause, please feel free to reach out.

Thank you for your time, commitment, and dedication to creating a more inclusive educational environment for all.  
Sincerely,

Cathy McMillan  
Dyslexia BC Founding Member

[Educational Experiences and Challenges Dyslexia in British Columbia](#)

**Cathy McMillan**  
Founding Member  
**Dyslexia BC**



[DyslexiaBC.ca](http://DyslexiaBC.ca)

