

Zimbra

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**Message from the Deputy Minister of Education and Child Care**

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**From :** Zacharuk, Christina EDUC:EX  
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Wed, Oct 05, 2022 01:36 PM

**Sender :** Kinnear, Lindsay EDUC:EX  
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**Subject :** Message from the Deputy Minister of Education and  
Child Care

**ATTENTION :** Ce courriel provient de l'extérieur du CSF. Soyez prudent lorsque vous ouvrez des pièces jointes ou lorsque vous cliquez sur des liens provenant d'expéditeurs inconnus.

To Superintendents:

After careful consideration, the Ministry of Education and Child Care has made the decision to amend the School Calendar Regulation to reduce the number of hours of instruction by five hours for the 2022/23 school year. This amendment is to accommodate the closure of schools on September 19, 2022, for the National Day of Mourning to mark the passing of Queen Elizabeth II. Please note that while your school board is required to amend its school calendar, the Ministry will be waiving the consultation requirements for the amendment. As such, boards will not be required to make the amendment publicly available prior to taking effect, and the amendment can be effective retroactively. Any questions regarding the School Calendar Regulation amendment can be directed to [EDUC.SchoolCalendars@gov.bc.ca](mailto:EDUC.SchoolCalendars@gov.bc.ca).

I know the September 19<sup>th</sup> school closure was unexpected and may have been disruptive for some students, families, and staff. Given that we are still at the beginning of the school year, I am confident that you and your teams will work collaboratively and creatively, as you always do, to ensure students meet their learning outcomes for this school year. I also know that you will continue to proactively monitor student needs to ensure that they are receiving the supports they need to keep progressing on their learning journey.

I deeply appreciate your ongoing commitment to creating learning environments where every student can thrive and reach their full potential.

Sincerely,

Christina Zacharuk  
Deputy Minister

